

HB 1, Article 5
(79th Legislature, 3rd Called Session)

Vertical Team Language

Sec. 28.008. Advancement of College
Readiness in Curriculum

ARTICLE 5. HIGH SCHOOL SUCCESS AND COLLEGE READINESS

SECTION 5.01. Subchapter A, Chapter 28, Education Code, is amended by

adding Sections 28.008 and 28.009 to read as follows:

Sec. 28.008. ADVANCEMENT OF COLLEGE READINESS IN CURRICULUM. (a) To ensure that students are able to perform college-level course work at institutions of higher education, the commissioner of education and the commissioner of higher education shall establish vertical teams composed of public school educators and institution of higher education faculty.

(b) The vertical teams shall:

(1) recommend for approval by the commissioner of education and the Texas Higher Education Coordinating Board college readiness standards and expectations that address what students must know and be able to do to succeed in entry-level courses offered at institutions of higher education;

(2) evaluate whether the high school curriculum requirements under Section 28.002 and other instructional requirements serve to prepare students to successfully perform college-level course work;

(3) recommend how the public school curriculum requirements can be aligned with college readiness standards and expectations;

(4) develop instructional strategies for teaching courses to prepare students to successfully perform college-level course work; and

(5) develop or establish minimum standards for curricula, professional development materials, and online support materials in English language arts, mathematics, science, and social studies, designed for students who need additional assistance in preparing to successfully perform college-level course work.

(c) The commissioner of education and the Texas Higher Education Coordinating Board by rule shall establish the composition and duties of the vertical teams established under this section.

(d) The State Board of Education shall incorporate college readiness standards and expectations approved by the commissioner of education and the Texas Higher Education Coordinating Board under Subsection (b) into the essential knowledge and skills identified by the board under Section 28.002(c).

(e) Notwithstanding any other provision of this section, the State Board of Education retains its authority under Section 28.002 concerning the required curriculum.

(f) Not later than September 1, 2011, the vertical teams shall complete the development of or establish minimum standards for the curricula and related materials under Subsection (b)(5). The vertical teams shall develop or establish minimum standards for the English language arts curricula and materials first, followed by mathematics, science, and social studies, respectively. The vertical teams shall complete the development of or establish minimum standards for the English language arts curricula and materials for approval by the State Board of Education not later than June 1, 2009. The English language arts curricula and online materials must be made available to high school students beginning with the 2009 fall semester, with the mathematics, science, and social studies curricula and online materials respectively becoming available each subsequent fall semester. This subsection expires December 1, 2012.

(g) The agency shall coordinate with the Texas Higher Education Coordinating Board as necessary in administering this section.

Attachment 1

Sec. 28.009. COLLEGE CREDIT PROGRAM. (a) Each school district shall implement a program under which students may earn the equivalent of at least 12 semester credit hours of college credit in high school. On request, a public institution of higher education in this state shall assist a school district in developing and implementing the program.

(a-1) Not later than the fall 2008 semester, each school district shall implement a program that meets the requirements prescribed by Subsection (a). This subsection expires June 1, 2009.

(b) The agency shall coordinate with the Texas Higher Education Coordinating Board as necessary in administering this section.

TEA RULES

Commissioner of Education Rules on Vertical Teams

ATTACHMENT II

Text of Proposed New 19 TAC

Chapter 74. Curriculum Requirements

Subchapter AA. Commissioner's Rules on College Readiness

§74.1001. College Readiness Vertical Team.

(a) Purpose. In accordance with the Texas Education Code (TEC), §28.008, the purpose of a college readiness vertical team is to develop or establish standards and expectations designed to ensure that graduates of Texas high schools are able to perform college-level course work at institutions of higher education.

(b) Composition.

(1) The college readiness vertical team shall be comprised of four subject-specific vertical teams, one each to address English language arts, mathematics, science, and social studies.

(2) Each subject-specific vertical team shall be composed of a minimum of eight and a maximum of 20 members per team who represent:

(A) all levels of secondary public education;

(B) institutions of higher education;

(C) a balance between small and large districts;

(D) various geographic regions of the state; and

(E) the overall demographics of the state.

(3) A maximum of 60% of each subject-specific vertical team's membership shall be composed of faculty from institutions of higher education.

(4) Upon completion of the development of college readiness standards as required in the TEC, §28.008(b)(1), the subject-specific vertical teams shall be reconstituted to include a maximum of 60% secondary public education teachers

employed full time in Texas public schools. The reconstituted teams shall complete duties as defined in the TEC, §28.008(b)(2)-(5).

(5) Representatives from each of the four subject-specific vertical teams shall form a leadership team for the purpose of alignment across English language arts, mathematics, science, and social studies.

(c) Appointment.

(1) The commissioner of education shall determine the criteria for selecting public education members for the college readiness vertical team.

(2) The commissioner of education shall solicit recommendations for possible appointees to the college readiness vertical team from the State Board of Education (SBOE), school districts, open-enrollment charter schools, the business community, and educational organizations in Texas. Recommendations may be accepted from any Texas resident. Nominations shall not be made by or accepted from any textbook publishers; authors; depositories; agents for textbook publishers, authors, or depositories; or any person who holds any official position with a textbook publisher, author, depository, or agent.

(3) The SBOE shall be notified of appointments made by the commissioner of education to the college readiness vertical team.

(4) Initial appointments to the college readiness vertical team shall be made no later than January 7, 2007, or as soon as practicable.

(5) Public education members of the college readiness vertical team may be removed or replaced at the discretion of the commissioner of education.

(d) Duties.

(1) The college readiness vertical team shall carry out the duties as defined in the TEC, §28.008(b).

(2) In accordance with the TEC, §28.008(f), the duties of the college readiness vertical team shall be concluded no later than September 1, 2011.

(3) Members of the subject-specific vertical teams may be required to be present at the SBOE meeting at which standards developed or established by the teams are presented or considered for approval.

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THECB RULES

THECB Rules on Vertical Teams

Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas

Subchapter H. P-16 College Readiness and Success

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§4.171 Purpose

The purpose of this subchapter is to establish the composition and duties of the statewide discipline-based college-readiness vertical teams that have the responsibility to develop and recommend college-readiness standards to the commissioner and the commissioner of education.

Source Note: *The provisions of this §4.171 adopted to be effective November 19, 2006, 31 TexReg 9287*

§4.172 Authority

Texas Education Code, §28.008 provides the commissioner with the authority to determine, in cooperation with the commissioner of education, the composition of statewide discipline-based college-readiness vertical teams.

Source Note: *The provisions of this §4.172 adopted to be effective November 19, 2006, 31 TexReg 9287*

§4.173 Composition and Duties of Statewide Discipline-Based College-Readiness Vertical Teams

(a) There shall be a total of four statewide discipline-based college-readiness vertical teams: one each in English/Language Arts, Mathematics, Science, and Social Studies. All teams shall be composed of a minimum of 8 and a maximum of 20 members per subject area who represent the following:

- (1) All levels of public school educators;
- (2) Faculty from higher education to include public junior colleges, public community colleges, public technical institutes, public state colleges, public senior colleges or universities, and private or independent institutions of higher education as defined in Texas Education Code, §61.003;
- (3) A balance between small and large districts;
- (4) Various geographic regions of the state; and
- (5) Overall demographics of the state.

(b) A maximum of 60 percent of the statewide discipline-based college-readiness vertical teams shall be composed of faculty from institutions of higher education.

(c) The statewide discipline-based college-readiness vertical teams shall develop college-readiness standards as defined in Texas Education Code, §28.008(b)(1). The teams may create an interdisciplinary vertical team composed of one public education member and one higher education member from each discipline-based college-readiness vertical team to review the standards and determine commonalities among the disciplines. The statewide discipline-based college-readiness vertical teams shall recommend the college-readiness standards to the commissioner of education and the commissioner.

(d) Upon completion of the development of college-readiness standards, the statewide discipline-based college-readiness vertical teams shall develop recommendations for curriculum alignment with college-readiness standards and other materials as defined in Texas Education Code, §28.008(b)(2) - (5). The teams shall be re-constituted at that time to ensure that a maximum of 60 percent of each of the re-constituted statewide discipline-based college-readiness

vertical teams shall be composed of secondary public education teachers employed full-time in Texas public school districts.

(e) In conjunction with the vertical teams, the Commissioner shall appoint an advisory committee of no fewer than 12 members and no greater than 15 members that include representatives from each of the six targeted cluster industries as defined by the governor, to review and make recommendations regarding development of college-readiness standards in each of the four subject matter areas.

Source Note: *The provisions of this §4.173 adopted to be effective November 19, 2006, 31 TexReg 9287*

§4.174 Appointment of Higher Education Faculty to the Statewide Discipline-Based College-Readiness Vertical Teams

(a) The commissioner shall determine the criteria for selecting faculty from institutions of higher education for appointment to the four statewide discipline-based college-readiness vertical teams.

(b) The commissioner shall solicit recommendations for appointment from institutions of higher education and appropriate higher education organizations.

(c) Appointments by the commissioner to the statewide discipline-based college-readiness vertical teams outlined in §4.173(a) shall be made no later than December 29, 2006.

(d) Members representing institutions of higher education on the statewide discipline-based college-readiness vertical teams outlined in §4.173(a) may be removed or replaced at the discretion of the commissioner.

Source Note: *The provisions of this §4.174 adopted to be effective November 19, 2006, 31 TexReg 9287*